**Ardhys De Leon**

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**EDUCATION**

**University of South Florida 2015-2018**Major: Psychology
*Minor*: Behavioral Healthcare
Summa Cum Laude (GPA: 3.97/4.0)

**HONORS & AWARDS:**

* Dean’s List of Scholars **Fall 2015 - Spring 2018**
* The Mom’s Project Scholarship **2018**
* Summer Research Institute Scholar **2017**

**CERTIFICATIONS & TRAININGS**

**Certifications**

* GAIN-I Certification **December 2018**
* HIPAA Certification **September 2018**
* Undergraduate Research Certificate **January 2018**
* Collaborative Institutional Training Initiative (CITI Program) **May 2016**
* Mental Health First Aid Certification **October 2016**

**Trainings**

* Applied Data Analysis **September 2018**
* Child and Adolescent Social Development **September 2018**
* Writing in Research and Publications  **December 2017**
* Certified Gatekeeper: Suicide Prevention Training **October 2015**

**RESEARCH EXPERIENCE**

**Research Project 2018—2019**  Doctoral Candidate: Juanita Patterson-Price
 Faculty Mentor: Dr. Kathleen Moore

 *YouCan! Pinellas Drug Court Treatment Program: Criminal Justice Outcomes
 and Predictors for Success for Young Adults 18-26 Years Old*

* Research Questions:
	+ What factors might predict participant’s success in this intervention program?
	+ What factors might hinder participant’s ability to complete the program?
* Analyze data collected throughout this evaluation
* Study the data from the emerging adulthood theory, considering resiliency and
self-efficacy

 **Undergraduate Assistantship 2017 – 2019***Mental Health Law and Policy Lab*
 Faculty Mentor: Dr. Kathleen Moore

 In this assistantship, I work closely with Dr. Moore and other students
 on various research projects such as the Marchman Court Grant. I have also
 continued my current research project on the evaluation of the Marchman Act
 process in Pinellas and Hillsborough County. Through this experience, I have
 learned more about community-based research and how it relates to public policy.

 *Lab Activities:*

* Data entry for Marchman Act Court baseline and follow-up interviews
* Observe and conduct Marchman Act Court Follow-up interviews
* Observe Family Dependency Treatment Court Baseline and Follow-up Interviews
* Attend lab meetings regarding needs assessment projects

 **Writing in Research and Publications Fall 2017**

Through this course I conducted a comprehensive literature review on
the *Mental Health and Substance Use Outcomes and Treatment Approaches for
Emerging Adults Aging Out of Foster Care*.

 **Summer Research Institute Summer 2017**
*Louis de la Parte Florida Mental Health Institute*
Faculty mentors: Dr. Kathleen Moore and Dr. Annette Christy

Through this program I conducted my own research on evaluating individuals with a
history of child Baker Act civil commitment examination and a Marchman Act Protective
Custody hold as an adult in Pinellas County. Dr. Moore and Dr. Christy served as my
faculty mentors and collaborated on the design and implantation of my research study.
I developed a research final research report and presented my research at a University
Research colloquium. I am currently preparing a manuscript from this study for
publication.

**TeamMate Industrial and Organizational Psychology Lab***Research Assistant* **Summer 2016**
*Team Lead* **Fall 2016**
Faculty Mentor: Dr. Wendy Bedwell
Assisted graduate student Sarah Frick with her thesis project by helping with
the research design, procedures and training of research assistants. We
successfully ran 276 participants and trained 15 undergraduate research
assistants. Through this internship I gained experience with Excel, Qualtrics
and SONA, as well techniques for debriefing participants and collecting data.

*Lab Activities:*

* Conducted literature reviews
* Assisted with the development of study design procedures, consent forms and trainings
* Utilized the SONA system to organize, administer and troubleshoot research
participation
* Coordinated and conducted the experiment with student participants and
research assistants
* I worked on this research study from its development until data collection was
successfully completed

**Experimental Design & Analysis** **Fall 2016***Research Project: Does Peer Influence and Types of Music Influence Risk Taking?*

* This research project was conducted through the Experimental Design
and Analysis research course with a group of classmates.
* We sampled USF students and used the JMP statistical software to run
statistical analysis.
* Analyzed and interpreted the data using JMP as well as reported the
results in the research paper.

**PRESENTATIONS**

**University of South Florida: Undergraduate Research Conference Spring 2018**De Leon, A., Moore, KA., & Christy, A. (2018). The Qualitative Evaluation of the Marchman
Act Process in Two Florida Counties.

* Qualitative interviews were conducted with seven stakeholders
with comprehensive knowledge of the Marchman Act Process in
their counties
* The data was analyzed, and themes were identified to showcase the
differences and similarities in the process followed by each county
as well as identify the gaps in the process

**Annual Research and Policy Conference on Children, Adolescent,
and Young Adult Behavioral Health Spring 2018**De Leon, A., Moore, KA., & Christy, A. (2018). The Relationship Between Marchman
Act Protective Custody Holds in Emerging Adults and Baker Act Examinations During Childhood.

* This project was conducted through a mixed methods approach and is a continuation
of my research project during the Summer Research Institute.
* Quantitative Data Analysis: Baker Act involuntary examinations histories were
examined for emerging adults with protective custody holds in Pinellas County
* Qualitative Data Analysis: The Marchman Act Process in Pinellas County was
investigated through semi-structured key stakeholder interviews

**University of South Florida: Undergraduate Research and Arts Colloquium Spring 2017**
De Leon, A., O’Neil, L., Brown, P., & DeMeyer, J. (2017) Factors Associated with Student’s
Attitudes Towards Behavioral Health.
Faculty Mentors: Dr. Roger Boothroyd and Dr. Amber Gum

* Conducted extensive literature review
* Utilized different scales and models to develop survey questions
* Developed and disseminated the survey to USF students
* Conducted data analysis on 131 responses
* Assisted in compiling the research report

**PUBLICATIONS**

* Conner, K.O.&De Leon, A.(Submitted) Social problems on American Indian reservations. In R. L. Lawson (Ed) *Encyclopedia of* *Race and Ethnicity in America*, Greenwood, Santa Barbara, California.

**EMPLOYMENT AND INTERNSHIPS**

 **Hillsborough County Court House**
 *Drug Court Specialist II* **2018—Present**

* Provide case management services to clients in veteran treatment court
* Review and document drug screenings
* Prepare the docket for the judge and provide recommendations on client’s
progression through treatment
* Administer VET-Q Assessments and GAIN-I assessments for new clients
* Assist with the enrollment of clients into a SAMHSA grant funded jail diversion
program through veteran treatment court

**Baker Act Reporting Center** *Research Assistant* **2018—Present***Internship* **2018**

* Develop a comprehensive knowledge of the Baker Act receiving facilities across Florida
* Develop Baker Act Reporting Center information material to educate the public
and stakeholders
* Assist in the preparation of research protocols for a SAMHSA funded criminal justice
diversion program
* Enroll clients in the pre-booking jail diversion program and administer assessments at
baseline, follow-up, and at the conclusion of the program
* Assist in the evaluation of the SAMHSA funded jail diversion program
* Assist supervisors in daily tasks including data entry and data analysis

**University of South Florida: Office of Innovative Education***Student Team Co-Manager* **2018** *Assistant Logistics Coordinator* **2017 – 2018**

* Project management
* Develop logistical processes for training staff members
* Run, analyze and compile data on incoming students
* Track incoming students and assist in their transition into USF
* Assist in the organization and coordination of summer programming

**Northside Behavioral Health Center: Group Homes***Internship*  **2018**

* Observed and engaged with clients to assess their cognitive and social skills
* Developed an assessment and treatment plan for a client
* Coordinated activities to assist clients in meeting their goals
* Assisted clients in job search and resume building through vocational
rehabilitation

 **Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health 2018** *Facilitator*

* Assist with hosting and moderation presentation sessions
* Collaborate and network with other professions
* Facilitate discussion regarding new research in the field

**University of South Florida: Academic Cultural Enrichment Program**
*Mentor* **Summer 2016**
*Lead Mentor* **2016 – 2017**

* Assist with incoming first year international and out-of-state students in their
transition to USF
* Coordinate with other mentors and staff members to ensure the safety and
success of students
* Organize and coordinate logistical processes in the office
* Assist with hiring and training mentor staff members

**SKILLS**

* Proficient in written and oral Spanish
* JMP and SPSS
* Atlast T.I.
* Microsoft Excel and Access

**ACTIVITIES AND CLUBS**

**CBCS Diversity and Inclusion Committee 2017-2018**In this committee I am one of the representatives under the Student Life
Subcommittee. This subcommittee is dedicated to the representation of
the students in the college, advocating their needs and facilitating
initiatives the promote inclusion, diversity and understanding social issues.

**The American Red Cross 2016**
*Disaster System Service Certification*
Through this club I provided services to the Tampa Bay and the USF community
through the Disaster Action Team. As part of the team, I worked shifts where I was
on call for the Hillsborough County area and prepared to volunteer if any disaster
happened.

**Undergraduate Psychology Association Club 2015**
*Suicide Prevention Workshop*
In this club I have networked with other psychology students. I have also
participated in discussions regarding mental health and activities to bring
awareness about this issue.

**Summer Cultural Engagement Program (ACE) 2015**I had the opportunity to transition into USF through this program my first
semester. While in ACE, I was able to begin my college transition by
taking two summer courses over three weeks followed by a week
study-away experience at the Keys Marine Lab in the Florida Keys.